

7 Tools All Students Need to be Successful

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Directions: Watch video for complete details. This page will help you assess the **success tools/systems** your child has in place. It will identify the most important areas to work on. Begin by reading the description of the “tools” below.

Next, rate each tool:

- 1 = Not really. My child doesn't have much of a system for this tool.
- 2 = Ok. My child has started using this tool.
- 3 = Pretty good. My child uses this tool well enough for now.
- 4 = Solid! I have no concerns whatsoever about my child's ability to use this tool. They use it independently and reliably.

Now that you have assessed your child, you are ready to start improving the tools that need work. Periodically use this assessment to see how things are progressing.

Note: There are 4 columns to record your ratings on 4 different dates.

1-4 rating?				Tools
				Paper management - Has my child developed a completely reliable system for managing all school papers effectively? Folders, binders, etc. Knows where everything is. Gets things in on time.
				Planning - Does my child have a completely reliable system for managing time, planning <i>daily</i> tasks and planning <i>long term</i> items (studying for tests, reading assignments, writing papers or doing projects)?
				SSS - Does my child have and use a <i>Sacred Study Space</i> ? Is there a place for them to focus on schoolwork, that is completely free of distractions , and that is tailored to the learning preferences of my child? Is there a solid routine for focusing on schoolwork?
				Parent support - Does my child feel supported? Do they feel like they can <i>easily</i> come to parents or adults for help , free of shame, guilt, or negative emotional engagement? Do they feel heard and listened to?
				Advocacy - Is my child willing and able to self-advocate effectively in order to get needed help? Are they <i>proactive</i> about it? Do they email teachers proactively? Go to office hours? Ask parents for help?
				Metacognition - Can my child accurately articulate their learning needs? Are they introspective, reflective, self-aware? Can they use this awareness to <i>adapt</i> their study/work habits to their needs?
				Grade tracking - Does my child have a reliably clear knowledge of what's going on with their grades at any given time, and what must be done to change things effectively?