

Webinar outline, December 2 & 3, 2019
AFTER Thanksgiving BEFORE Winter Break, Zoom, UGYG

OUTLINE:

1. Unpack the problem: After Thanksgiving break, things fall apart **invisibly**:
 - a. Grades ok, Students are trying to stay on top of current work.
 - b. They are also trying to catch up on late work.
 - c. They also have to study for final exams, write final papers and do final projects.
 - d. They procrastinate and don't know where to start.
 - e. Your child doesn't want your help, wants you to back off and let them handle it, even though there is no evidence that they are handling it.
 - f. Your child doesn't want you to contact the teachers and doesn't go to teachers for help.
 - g. Your child is not realistic about the gravity of the problem as it snowballs.
 - h. Your child **INSISTS** everything is fine. You wonder if you worry too much.
 - i. Your child doesn't put in the time and energy necessary to succeed in their classes.
 - j. Before you know it, the semester is over and the report card doesn't look good. You feel blindsided. (Even though grades may have *seemed* fine near the end of the semester, once teachers finish inputting everything, this can pull grades down instantly.)
 - k. It will not fix itself.
 - l. Lecturing doesn't work. Connect first. Imagine what they **FEEL** like.
2. **SOLUTIONS:** Step 1 - Remember the **BIG** picture of **WHY** we're here in the first place: Consider the A to B and "Good Enough EF"
3. Step 2 - Get crystal clear on what to expect with the **HAIL MARY** pattern:
 - a. Current, makeup, PEPR
 - b. Time flies
 - c. Teachers updating grades **AFTER** semester over, surprises
 - d. Resistance from student
 - e. Lack of clarity for parents and student about what needs to be done
4. Step 3 - Get crystal clear on what you need in order to help your child?
 - a. Connection & buy-in

- b. Communication: Discuss UGYG type topics, syst, mindset, habits, relationship, self-reg. Talk about resistance openly and without shame.
 - c. Clarity. Where to get it? Don't rely fully on the portal. Ask. Persistently.
 - d. Support. With current, makeup, PEPR. Parent, teacher, friend, tutor, coach, mentor.
 - e. Again, some student buy-in and now... action!
5. Step 4 - Connect & get buy-in. Relationship - don't blindsides your child. Use pre-convo to tell them what's coming in a convo, why you're asking, how long it will take, what happens after.
6. Step 5 - Communicate openly and supportively. 3:1.
7. Step 6 - Parents, take these actions:
 - a. Today: print 2+ copies of the Checklist PDF on the secret page so you have **clarity** about what **action** to take. Post one. Give one to your child. Show your child the student vid.
 - b. Print Portal info **for clarity**.
 - c. Email teachers the template **for clarity** with current, makeup and PEPR.
 - d. Do NOT wait for teachers who are not responsive, email next day with CC to support people.
8. Step 7 - **Persist!** Do not give up. UGYG helps.
9. Step 8 - Celebrate effort. Seriously. Big time.
10. See the special page with Checklist and Vid for kids, this page will be live until Dec 16
<https://sethperler.com/webinar-bonus/>

EMAIL YOUR CHILD'S TEACHER TEMPLATE

Cut and paste the text here, then change it for your situation:

SUBJECT: "IMPORTANT, Child's Name"

Hi TEACHER NAME,

Quick note: This is YOUR NAME, parent of YOUR CHILD's NAME, from your CLASS NAME class. We need clarity please, so we can support our child to end the semester well. Here's what we need to understand so we aren't blindsided:

1. How can our child finish the semester better and what should be prioritized at this point?
2. Is the information on your portal up-to-date and accurate?
3. Are there any upcoming papers, exams, projects or big readings?
4. If so, where exactly can I get clear details or copies of all of the requirements?

We know you're busy, so please feel free to reply with a short email that clarifies key points. But please reply asap because this is time-sensitive.

Thanks for supporting our child!

YOUR NAME

Ps - if it's easier to talk via phone or in person, let me know please.