



Video 3/4: Actions for Teachers

Reference: ACTIONS teachers can take to support EF

🍏 Hi teachers and professionals. Thanks for signing up! If you like my work, please share it far and wide. 👍 Thanks, Seth Perler

In the last video, I helped you UNDERSTAND 10 aspects of EF. In this video, I will share ACTIONS you can take to support these students. Here is a simple checklist you can print and post as a reference of actions you can take to help kids who struggle to execute:

1. Auditory considerations: What can you do to modify audio in the class that might help?
2. Use timers: They're auditory, kinesthetic & visual to help with a sense of time & pivoting.
3. Use visual aids: Make them bright, use clear labels, print/post systems, color code.
4. Do multiple tours of the classroom.
5. Create visual short instructions, routines, jobs, simple, clear, print big, for common processes, like what to do with homework, where to put supplies. Make routines visual, concrete, and SIMPLE.
6. Use the 1-5 temperature check visually with fingers so you can see instantly who to check in with.
7. Grades- They are not aware, coach them HOW to interpret details of your grades multiple times.
8. Create FAQ for portals, answering all common questions, make it easy to find the info they need. FAQ's should be linked to EVERYTHING so people can find it easily.
9. Add printable pdfs if kids have printers, to assignments online so you don't need to make extra copies and people can find the pdf they need.
10. Differentiate creatively- Increase buy-in and ownership with flexible rubrics, simple timelines along the way with deadlines, post them online readily available. Create rubrics with CHOICES for content, process & product (not just tests and essays).
11. Giving more choices = more ownership = more buy in = more engagement = more learning.

Thanks for helping kids,

Seth Perler, sethperler.com

ps -please consider sharing the micro-course with other teachers now.